



# Texas Lutheran University Degree Plan

## Bachelor of Science Multidisciplinary Studies 4-8 Science w/ESL

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_

Prospective Graduation Date: \_\_\_\_\_ Catalog Year: 2024-25

General Education	
Take the following <b>Foundation</b> requirements (18 hrs):	
Basic Quantitative Literacy	
	<i>MATH 133 or higher</i>
Critical Reading	
	<i>FREX 134 Exploring the Arts &amp; Sciences</i>
Engaging Faith Traditions	
	<i>THEO 133 Intro to Theology</i>
Modern Language	
	<i>SPAN XXX First Spanish Language Course</i>
Written Communication	
	<i>COMP 131 Composition I</i>
	<i>COMP 132 Composition II</i>

Take the following <b>Distribution</b> requirements (0 hrs):	
Arts 6hrs	
✓	<i>Arts Elective</i>
✓	<i>MUSI 333 Music for the Child</i>
Humanities 12 hrs (no more than 2 courses/disciplines)	
✓	<i>HIST 131 Early North America</i>
✓	<i>ENGL Literature Elective</i>
✓	<i>SPAN XXX Second Spanish Language Course</i>
✓	<i>COMM 374 Professional Speaking</i>
Natural Sciences 6 & Math hrs (1 crs w/lab)	
✓	<i>CHEM 143 General Chemistry I</i>
✓	<i>BIOL 143 or BIOL 245</i>
Social Sciences 6 hrs	
✓	<i>POLS 231 American Politics</i>
✓	<i>PSYC 236 Developmental Psychology</i>

Complete the following <b>Competencies</b> :			
3 Critical Thinking Courses (T)			
3 Engaged Citizenship Courses (Z)			
2 Communication Courses (C)			
1 Ethics Course (E)			

Reflective Modules (2)	

Distribution Coursework (32 hrs)	
	<i>Arts Elective</i>
	<i>MUSI 333 Music for the Child</i>
	<i>ENGL 2XX (Lit)</i>
	<i>HIST 131 Early North American</i>
	<i>CHEM 143 General Chemistry I</i>
	<i>CHEM 144 General Chemistry II</i>
	<i>SPAN XXX Second Spanish Language Course</i>
	<i>POLS 231 American Politics I</i>
	<i>PSYC 236 Developmental Psychology</i>
	<i>COMM 374 Professional Speaking</i>

Education & Reading Coursework (42 hrs)	
	<i>EDUC 111 Exploring Teaching</i>
	<i>EDUC 130 Intro to Teaching Middle &amp; High School</i>
	<i>EDUC 272 Classroom Applications of Technology</i>
	<i>EDUC 331 Foundations of Education</i>
	<i>EDUC 336 Intro to Diversity for Educators</i>
	<i>EDUC 373 Survey of Special Populations</i>
	<i>EDUC 374 Foundations of ESL Education</i>
	<i>EDUC 375 Methods for Teaching ESL</i>
	<i>EDUC 388 Science for the Child</i>
	<i>EDUC 421 Student Teaching Seminar</i>
	<i>EDUC 431 Instructional Strategies</i>
	<i>EDUC 460 Student Teaching</i>
	<i>EDUC 471 (w/ST) Classroom Management</i>
	<i>READ 436 (w/ST) Teaching Lit in the Content Areas</i>

Specialization Courses (30 hrs)	
	<i>BIOL 143 Biological Systems I or</i>
	<i>BIOL 245 Human Anatomy &amp; Physiology I</i>
	<i>BIOL 144 Biological Systems II or</i>
	<i>BIOL 246 Human Anatomy &amp; Physiology II</i>
	<i>CHEM 341 Analytical Chemistry</i>
	<i>PHYS 141 General Physics I</i>
	<i>PHYS 142 General Physics II</i>
	<i>NSCI 140 Natural Science</i>
	<i>2 courses BIOL 242, 331, 337, 340, or 473:</i>
	<i>BIOL</i>
	<i>BIOL</i>

**IMPORTANT:** An overall GPA of 2.0 and a major/minor GPA of 2.0 is required for graduation. All degrees require a minimum of 124 hours. It is the responsibility of the student to fulfill all degree requirements.

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_ Dept Chair: \_\_\_\_\_

Registrar: \_\_\_\_\_ Date: \_\_\_\_\_