



HEER

Recipient Reporting Data Collection - Year Two

Submitted: erichardson@tlu.edu - 5/6/2022, 3:36:26 PM

Page 19 - Review

General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
TEXAS LUTHERAN UNIVERSITY

DUNS#
078501939

HEER I/II/III

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00364100

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
228981

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200464 (Student Aid) / \$3,377,298

PR/Award Number (Program) / Award Amount
P425F200510 (Institutional Portion) / \$4,206,715

PR/Award Number (Program) / Award Amount
P425L200208 (Minority Serving Institutions) / \$490,326

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes	No
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Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites



3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://www.tlu.edu/admissions-aid/scholarships/types-of-financial-aid/higher-education-emergency-relief-funds-heerf>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://www.tlu.edu/admissions-aid/scholarships/types-of-financial-aid/higher-education-emergency-relief-funds-heerf>

Student Portion URL
https://my.tlu.edu/ICS/Public/Financial_Aid.jnz

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
<https://www.tlu.edu/admissions-aid/scholarships/types-of-financial-aid/higher-education-emergency-relief-funds-heerf>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes No

b) Housing

Yes No

c) Course materials (non-technology)

Yes No

d) Technology

Yes No

e) Health care

Yes No

f) Child care

Yes	No
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g) Transportation

Yes	No
-----	----

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes	No
-----	----

i) Other

Yes	No
-----	----

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No
-----	----

2) Location (i.e., branch campus)

Yes	No
-----	----

3) Pell Grant eligibility

Yes	No
-----	----

4) FAFSA data elements

Yes	No
-----	----

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No
-----	----

ii) Estimated Family Contribution

Yes	No
-----	----

iii) Independent/Dependent status

Yes	No
-----	----

5) On-campus/distance education status

Yes	No
-----	----

6) On-campus/off-campus living arrangements

Yes	No
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7) Academic level

Yes No

8) Other

Yes No

If yes, please specify

Specify

citizenship status and degree seeking status

Text input field for specifying citizenship status and degree seeking status.

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
heerf i.pdf	336.9 KB	5/6/2022, 11:03:37 AM
heerf ii.pdf	834.8 KB	5/6/2022, 11:03:37 AM
heerf iii emergency grant awarding email.pdf	529.4 KB	5/6/2022, 11:03:37 AM
web pages and timeline.pdf	1.1 MB	5/6/2022, 11:03:37 AM

Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes No

If yes, please specify

Specify

disbursed direct to student account to cover student balance with student written permission

Emergency Grants - Guidance

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
heerf i grant notice.pdf	97.8 KB	5/6/2022, 11:05:54 AM
heerf ii.pdf	568.0 KB	5/6/2022, 11:05:55 AM
heerf iii.pdf	1.1 MB	5/6/2022, 11:05:55 AM
mytlu public page.pdf	232.5 KB	5/6/2022, 11:05:54 AM

Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 659	Number 1,045	Number 19	Number 27	Number 43	Number 25	Total 1,818
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 509	Number 1,021	Number 4	Number 27	Number 28	Number 9	Total 1,598
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 1,174,121	Amount \$ 1,300,468	Amount \$ 6,094	Amount \$ 35,571	Amount \$ 43,650	Amount \$ 11,500	Total \$2,571,404
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 43,604	Amount \$ 56,760	Amount \$ 0	Amount \$ 0	Amount \$ 1,433	Amount \$ 0	Total \$101,797.0
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00

	Undergraduate ₆ full-time ⁷ Pell grant recipients ⁸	Undergraduate ₆ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 1,250	Amount \$ 188	Amount \$ 1,500	Amount \$ 188	Amount \$ 188	Amount \$ 1,000	Overall Minim... \$188.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 3,532	Amount \$ 3,532	Amount \$ 1,532	Amount \$ 2,965	Amount \$ 3,000	Amount \$ 1,750	Overall Maxi... \$3,532.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$1,217,725.00	Amount \$1,357,228.00	Amount \$6,094.00	Amount \$35,571.00	Amount \$45,083.00	Amount \$11,500.00	Total \$2,673,201.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$2,392.39	Amount \$1,329.31	Amount \$1,523.50	Amount \$1,317.44	Amount \$1,610.11	Amount \$1,277.78	Total \$1,672.84

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
8.53%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
110

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
6.88%

Emergency Grants - Race/Ethnicity ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?



Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 4	Number 4	Amount \$ 6,975	Amount \$1,743.75
Asian	Count 18	Number 16	Amount \$ 26,443	Amount \$1,652.69

d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Black or African American	Count 148	Number 137	Amount \$ 271,081	Amount \$1,978.69
Hispanic/Latino	Count 730	Number 656	Amount \$ 1,185,346	Amount \$1,806.93
Native Hawaiian or Other Pacific Islander	Count 1	Number 0	Amount \$ 0	Amount
White	Count 816	Number 698	Amount \$ 1,050,115	Amount \$1,504.46
Two or more races	Count 62	Number 53	Amount \$ 81,151	Amount \$1,531.15
Race/ethnicity unknown	Count 32	Number 28	Amount \$ 45,840	Amount \$1,637.14
Nonresident alien	Count 7	Number 6	Amount \$ 6,250	Amount \$1,041.67
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 810	Number 715	Amount \$ 1,189,734	Amount \$1,663.96
Women	Count 1,008	Number 883	Amount \$ 1,483,467	Amount \$1,680.03
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount

f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 165	Number 140	Amount \$ 216,710	Amount \$1,547.93
Ages 24 and younger	Count 1,653	Number 1,458	Amount \$ 2,456,491	Amount \$1,684.84
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0	Amount

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

1) If no, are HEERF program funds being reserved for use as needed?

Yes

No

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

We did not use institutional designated HEERF program funds to provide additional emergency financial aid grants to students during this reporting period.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

We did not use institutional designated HEERF program funds to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees during this reporting period.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

We did not use institutional designated HEERF program funds for this purpose during this reporting period.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

We did not use institutional designated HEERF program funds for this purpose during this reporting period.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

We did not use institutional designated HEERF program funds for this purpose during this reporting period.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

We did not use institutional designated HEERF program funds for this purpose during this reporting period.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 3,193

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Meal delivery to students quarantined on campus.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

We did not use institutional designated HEERF program funds for this purpose during this reporting period.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 98,406

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

The institution used these funds to purchase PPE, additional cleaning supplies, plexiglass, and other costs from implementing and ensuring social distancing.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

We did not use institutional designated HEERF program funds for this purpose during this reporting period.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

We did not use institutional designated HEERF program funds for this purpose during this reporting period.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 35,636

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

These funds were used to purchase additional hardware/software, and make upgrades to enable distance learning and the alternate modalities.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 206,796

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

This cost reflects testing costs. In addition to diagnostic testing, we also implemented testing protocols/requirements for all non-vaccinated students prior to the start of the fall 2021 semester. Testing protocols were also implemented for athletes prior to athletic events.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

We conducted direct outreach to financial aid applicants as mentioned above throughout the reporting period. We did not charge the outreach costs to the grant during this reporting period. This outreach has continued in 2022 and we will utilize HEERF funds to cover the costs of this outreach.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars

\$ 1,081,754

See "PBC-HEERF Lost Revenue Tracking actual vs pre-covid loockback gl_by_lead 2022.04.19"
2-year average of pre-covid years (FY18-19 and FY17-18) compared to FY21 actual

dollars, if applicable

Explanatory Notes

To provide social distancing and a safe environment for our campus community, TLU restricted on-campus housing to single occupancy for the 2020_2021 academic year. This resulted in significant housing and meal plan revenue losses. These funds were used as a partial replacement of these losses.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars

\$ 430,229

See "PBC-Housing & Meal Plan Refunds"

Explanatory Notes

These costs are for 2020 room and board refunds not covered by HEERF 1 funds. Prior to 05/31/2020 TLU provided housing and meal plan refunds to 745 students totaling \$1,277,515.

Other uses of (a)(2) or (a)(3) funds, if applicable.

See "PBC-Housing & Meal Plan Refunds"

Amount in (a)(2) dollars, if applicable

\$ 143,189

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

These costs are for 2020 room and board refunds not covered by HEERF 1 funds. Prior to 05/31/2020 TLU provided housing and meal plan refunds to 745 students totaling \$1,277,515.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars

\$1,856,014.00

Amount in (a)(2) dollars, if applicable

\$143,189.00

Amount in (a)(3) dollars, if applicable

\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars

\$1,999,203.00

Lost Revenue

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students

Calendar year 2021: Enrollment status for all degree/certificate seeking students



a) Complete the following table for the applicable reporting period







	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,750	Number 286	Number 1,373	Number 91
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 68	Number 44	Number 24	Number 0
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 678	Number 106	Number 536	Number 36
Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,072	Number 180	Number 837	Number 55
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 71	Number 54	Number 17	Number 0
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,747	Number 276	Number 1,380	Number 91

Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process






	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level  UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,744	Number 227	Number 1,425	Number 92
Academic level  GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 59	Number 29	Number 29	Number 1
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 695	Number 73	Number 574	Number 48
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,108	Number 183	Number 880	Number 45
Enrollment intensity  PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 70	Number 50	Number 20	Number 0
Enrollment intensity  FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,733	Number 206	Number 1,434	Number 93

Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level  UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,428	Number 218	Number 1,116	Number 94
Academic level  GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 57	Number 31	Number 26	Number 0
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 569	Number 79	Number 439	Number 51
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 916	Number 170	Number 703	Number 43
Enrollment intensity  PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 62	Number 49	Number 11	Number 2

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,423	Number 200	Number 1,131	Number 92










Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)










Race/ethnicity (IPEDS categories)  AMERICAN INDIAN OR ALASKA NATIVE	Number 4	Number 1	Number 3	Number 0
Race/ethnicity (IPEDS categories)  ASIAN	Number 18	Number 6	Number 11	Number 1
Race/ethnicity (IPEDS categories)  BLACK OR AFRICAN AMERICAN	Number 148	Number 18	Number 120	Number 10
Race/ethnicity (IPEDS categories)  HISPANIC/LATINO	Number 730	Number 119	Number 567	Number 44
Race/ethnicity (IPEDS categories)  NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 1	Number 0	Number 1	Number 0
Race/ethnicity (IPEDS categories)  WHITE	Number 816	Number 170	Number 616	Number 30
Race/ethnicity (IPEDS categories)  TWO OR MORE RACES	Number 62	Number 3	Number 54	Number 5
Race/ethnicity (IPEDS categories)  RACE/ETHNICITY UNKNOWN	Number 32	Number 10	Number 21	Number 1
Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN	Number 7	Number 3	Number 4	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories)  AMERICAN INDIAN OR ALASKA NATIVE	Number 4	Number 0	Number 4	Number 0
Race/ethnicity (IPEDS categories)  ASIAN	Number 13	Number 2	Number 11	Number 0
Race/ethnicity (IPEDS categories)  BLACK OR AFRICAN AMERICAN	Number 154	Number 22	Number 118	Number 14
Race/ethnicity (IPEDS categories)  HISPANIC/LATINO	Number 724	Number 88	Number 586	Number 50
Race/ethnicity (IPEDS categories)  NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 2	Number 1	Number 1	Number 0
Race/ethnicity (IPEDS categories)  WHITE	Number 834	Number 139	Number 670	Number 25
Race/ethnicity (IPEDS categories)  TWO OR MORE RACES	Number 41	Number 0	Number 38	Number 3
Race/ethnicity (IPEDS categories)  RACE/ETHNICITY UNKNOWN	Number 24	Number 3	Number 21	Number 0
Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN	Number 7	Number 1	Number 5	Number 1

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories)  AMERICAN INDIAN OR ALASKA NATIVE	Number 3	Number 2	Number 1	Number 0
Race/ethnicity (IPEDS categories)  ASIAN	Number 10	Number 2	Number 7	Number 1
Race/ethnicity (IPEDS categories)  BLACK OR AFRICAN AMERICAN	Number 123	Number 19	Number 89	Number 15
Race/ethnicity (IPEDS categories)  HISPANIC/LATINO	Number 565	Number 71	Number 450	Number 44
Race/ethnicity (IPEDS categories)  NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 1	Number 0	Number 1	Number 0
Race/ethnicity (IPEDS categories)  WHITE	Number 731	Number 151	Number 548	Number 32
Race/ethnicity (IPEDS categories)  TWO OR MORE RACES	Number 17	Number 0	Number 17	Number 0


	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 28	Number 3	Number 23	Number 2
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 7	Number 1	Number 6	Number 0

Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period


	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 1,008	Number 194	Number 767	Number 47
Gender (IPEDS categories)  MEN	Number 810	Number 136	Number 630	Number 44
Age (IPEDS categories)  AGES 25 AND OLDER	Number 165	Number 36	Number 123	Number 6
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 1,653	Number 294	Number 1,274	Number 85
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table



This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 967	Number 155	Number 772	Number 40
Gender (IPEDS categories)  MEN	Number 836	Number 101	Number 682	Number 53
Age (IPEDS categories)  AGES 25 AND OLDER	Number 106	Number 17	Number 83	Number 6
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 1,697	Number 239	Number 1,371	Number 87
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 781	Number 129	Number 617	Number 35
Gender (IPEDS categories)  MEN	Number 704	Number 120	Number 525	Number 59
Age (IPEDS categories)  AGES 25 AND OLDER	Number 57	Number 20	Number 34	Number 3
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 1,428	Number 229	Number 1,108	Number 91
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- a) Full-time equivalent (FTE) b) Full-time equivalent (FTE) c) Full-time equivalent (FTE) d) Full-time equivalent (FTE)

positions as of November 1, 2018

102

positions as of November 1, 2019

102

positions as of November 1, 2020

104

positions as of November 1, 2021

110

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

156

b) Full-time equivalent (FTE) positions as of November 1, 2019

141

c) Full-time equivalent (FTE) positions as of November 1, 2020

174

d) Full-time equivalent (FTE) positions as of November 1, 2021

183

Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No