# Texas Lutheran University Undergraduate Degree Plan

Bachelor of Science : Education - Core Subjects 4-8 w/ESL

**Student Name:** _____ **ID#:** _____

**Prospective Graduation Date:** _____ **Catalog Year:** 2024-2025

| General Education | | | | |
|---|---|---|---|---|
| **Note** | **CrHr** | **Course Title** | | **Competency** |
| 18 | **hrs** | **Foundation requirements:** | | |
| Basic Quantitative Literacy | | | | |
| | 3 | MATH133 or higher | | T |
| Critical Reading | | | | |
| | 3 | FREX 134 | | |
| Engaging Faith Traditions | | | | |
| | 3 | THEO 133 | | |
| Modern Language* | | | | |
| | 3 | SPAN 131 or higher | | Z |
| Written Communication | | | | |
| | 3 | COMP 131 | | |
| | 3 | COMP 132 | | |
| *Can be met by a study abroad program lasting 4+ weeks | | | | |
| 32 | **hrs** | **Distribution requirements:** | | |
| | **6** | **Arts** | | |
| | 3 | VART | 273 | C |
| | 3 | MUSI | 333 | |
| | **12** | **Humanities (Max 2 courses/discipline)** | | |
| | 3 | HIST | 131 | Z |
| | 3 | HIST | 270 | Z |
| | 3 | COMM | 374 | C |
| | 3 | SPAN | XXX Second Course | Z |
| | **6** | **Natural Sciences & Math (1 crs w/lab)** | | |
| | 4 | CHEM | 147 | T |
| | 4 | BIOL | 140 | T |
| | **6** | **Social Sciences** | | |
| | 3 | POLS | 231 | T |
| | 3 | PSYC | 236 | T |

| Complete each of the following **Competencies:** | | | |
|---|---|---|---|
| 3 Critical Thinking Courses (T) | X | X | X |
| 3 Engaged Citizenship Courses (Z) | X | X | X |
| 2 Communication Courses (C) | X | X | |
| 1 Ethics Course (E) | | | |

| **Reflective Modules (2)** | |
|---|---|
| | |
| | |

| | |
|---|---|
| 129 | **Total Hours – 124 Hours Needed** |

Student: _____

Advisor: _____

Dept Chair: _____

Registrar: _____

Date: _____

| 42 | **hrs** | Education - Core Subjects 4-8 w/ESL | |
|---|---|---|---|
| **Note** | **CrHr** | **Course Title** | **Competency** |
| | 1 | EDUC 111 Exploring Teaching | |
| | 3 | EDUC 272 Classroom Apps of Technology | |
| | 3 | EDUC 331 Foundations of Education | |
| | 3 | EDUC 336 Intro to Diversity for Educators | |
| | 3 | EDUC 373 Survey of Special Populations | |
| | 3 | EDUC 374 Foundations of ESL Education | |
| | 3 | EDUC 375 Methods of Teaching ESL | |
| | 3 | EDUC 382 Mathematics for the Child | |
| | 3 | EDUC 384 Social Studies for the Child | |
| | 3 | EDUC 388 Science for the Child | |
| | 2 | EDUC 421 Student Teaching Seminar | |
| | 3 | EDUC 431 Instructional Strategies | |
| | 3 | EDUC 437 (w/ST) Classroom Management | |
| | 6 | EDUC 460 Student Teaching | |
| | | | |
| | | | |
| 9 | **hrs** | **Reading Coursework** | |
| | 3 | READ 270 Literature for the Classroom | |
| | 3 | READ 376 Literacy Assessment | |
| | 3 | READ 475 (w/ST) Reading/Writing Across Curriculum | |
| 28 | **hrs** | **Supporting Coursework** | |
| | 3 | GEOG 131 Intro to Global Geography | Z |
| | 3 | HIST 132 or HIST 234 | Z |
| | 4 | MATH 148 Elementary Functions | |
| | 3 | MATH 375 Concepts of Mathematics | |
| | 3 | MATH 376 Concepts of Mathematics | |
| | 4 | NSCI 140 Natural Science | |
| | 4 | PHYS 141 General Physics I | |
| | 4 | PHYS 142 or ENVS 130 & ENVS 111 | |
| 0 | **hrs** | **Electives / Minor** | |

**IMPORTANT**: An overall GPA of 2.0 and a major/minor GPA of 2.0 is required for graduation. All undergraduate degrees require a minimum of 124 hours. It is the student's responsibility to fulfill all degree requirements.